



# Davington Weekly Overview

## YEAR 5

This week's overarching question or theme:

Week beginning: 29/06/20

Teachers: Mrs Manning Press and Mrs Halson

You may want to consider doing the following **English** activities with your child:

Only complete these activities if you are **NOT** attending school

- Possessive apostrophes <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>
- Apostrophes for contractions <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

Activities to be completed at home

- Root word explosions. Write words which contain the root word around each explosion. Write in brackets whether you added a prefix or suffix. Eg. Play in the middle. Exploding around it – playground, replay, playschool etc. Now complete for head, foot school and child.
- Write eight of the most unusual words you found yesterday in sentences.

You may want to consider doing the following **Maths** activities with your child:

The following 2 activities are **ONLY** to be completed if you are **NOT** attending school.

To solve problems using information in a line graph (please see attached at the bottom of the page. Choose your challenge)

To organise data by creating a frequency table (see attached at the bottom of the page)

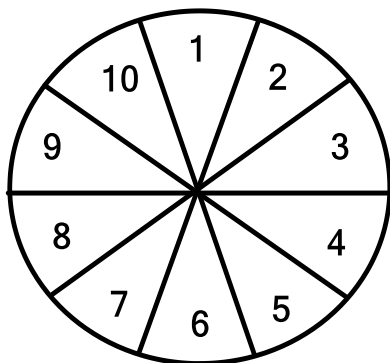
Activities that can be done at home.

### A Piece of Cake

When the cake was cut and handed round at Gavin's birthday party, each of the ten children present had a slice. From the clues below, can you work out which of the 10 numbered slices were eaten by which child.

**Clues:**

1. The slice numbered 5 was the only one left when birthday boy Gavin was finally offered a slice.
2. The slice that Hannah took was opposite Brett's slice.
3. Brett's slice is shown by a higher number than Hannah's.
4. Chloe's slice was next anti-clockwise from David's.
5. David's is an even numbered slice.
6. Iris' slice was numbered 3 lower than Felix's slice.
7. The number of Felix's slice is twice the number of Abigail's slice.
8. Jack's slice is on the bottom half of the diagram.
9. It was Esther who ate slice 7



(Answers at the bottom)

Year 5 Arithmetic test. You have 30 minutes to do as much as you can.

**You may want to consider doing the following Topic activities with your child:**

- Try some meditation. This was the activity that we would do in class [https://www.youtube.com/watch?v=ihwcw\\_ofuME](https://www.youtube.com/watch?v=ihwcw_ofuME)
- In term 3 we looked at the artist Henri Rousseau. Have a go at recreating some of his artwork. This tutorial will help [https://www.youtube.com/watch?v=StypbuDVY\\_U](https://www.youtube.com/watch?v=StypbuDVY_U) In the video it says to use pastels but you can use anything you have at home.

**Outdoor Learning opportunities:**

- If you can go for a woodland walk, have a go at building a den.
- If you visit the beach bring home some stones and do some pebble painting
- Go for a bike ride

**Ideas for keeping fit and healthy:**

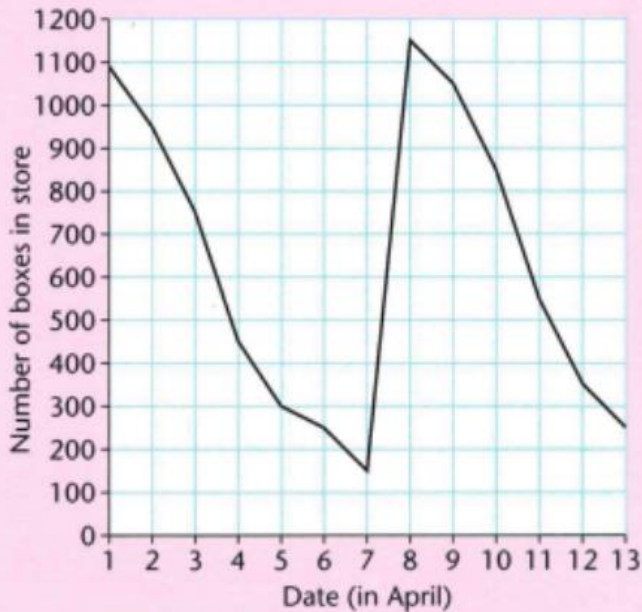
- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

**This week's dinner table conversation questions:**

- What would you do with a million pounds?
- What would you like to learn to do?

## B

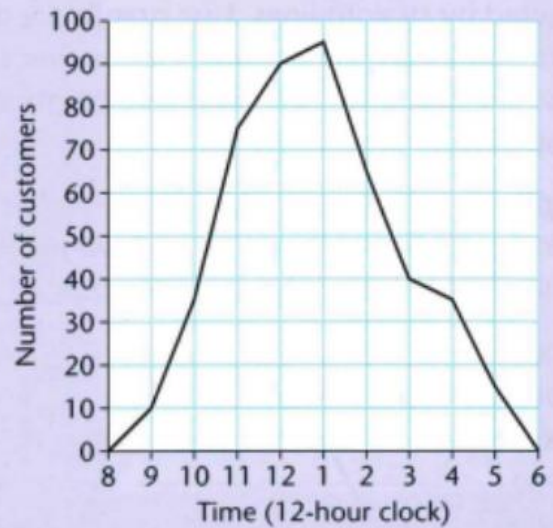
This graph shows the number of boxes of cornflakes a supermarket has in stock recorded each morning before the store opens.



- On which day is there a delivery of new stock?
- How many boxes are there in stock at the start of:
  - 7th April
  - 5th April?
- At the start of which day was the number of boxes in stock:
  - 450
  - 850?

## C

A High Street shop is open from 8 am to 6 pm on a Saturday. This line graph shows the number of customers in the shop recorded at hourly intervals.



- When was the shop most crowded?
- How many customers were in the shop at:
  - 2 pm
  - noon?
- At what time were there:
  - 40 customers
  - 75 customers?
- How many more customers were in the shop at 4 pm than 5 pm?

The 60 children in Year 5 travel to school in one of four ways:

- B Bike
- C Car
- S School bus
- W Walk

This is how each of the 60 children travelled on one day.

W C S W B W S C W S  
 S W S C S W C S B W  
 C W B S C W S W W C  
 W S C W S W B C S W  
 B W S B W C S W C S  
 S C W S C B S W S W

A tally chart can be completed by counting in groups of five.

Travel Method	Tally
Bike	
Car	
School Bus	
Walk	

The data can be presented in a frequency table.

Travel Method	Number of children
Bike	7
Car	13
School Bus	19
Walk	21
Total	60

1 A football team played 50 matches in one season. These are the number of goals the team scored in each match.

1 3 2 0 1 1 2 4 2 1  
2 1 0 3 2 3 1 0 1 2  
0 4 2 1 1 2 0 2 3 1  
1 2 0 1 0 3 2 1 0 4  
2 3 1 2 2 1 1 0 2 1



- Make a tally chart to find the total for each number of goals scored.
- Present the data in a frequency table.
- Check that the sum of the totals is 50.

### A Piece of Cake Solution

Name	Slice
Iris	1
Abigail	2
Hannah	3
Felix	4
Gavin	5
Jack	6
Esther	7
Brett	8
Chloe	9
David	10