

### Science

In Term 3 + 4 we are focusing on Animals.

In Term 3, pupils will learn about the human body. They will identify and name body parts and conduct practical activities with the senses to spot patterns and answer questions. We will study the significance of our senses and how it would feel without them.

In Term 4, pupils will identify, name and compare many different kinds of animals. They will describe the structure of a variety of common animals including mammals, reptiles, birds, amphibians and fish.

### Art & Design / Design and Technology

Term 3: Art + Design – children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. At the end, we will be creating a painted plate in the style of an artist.

Term 4: Design and Technology – pupils will explore methods of joining fabric; they will design and make a character-based hand puppet using a preferred joining technique, before decorating.

### Music

In Term 3, based on the theme of football chants, children will be using their voices to compose melodies whilst experimenting with pitch and rhythm.

In Term 4, children will be listening to 'Dawn' from *Sea interludes* and other music inspired by the sea. They will then learn how to create musical conversations based around question-and-answer interactions.

## Year Term 3 and 4 2024



### Recommended Reads

- The Kindest Red: A Story of Hijab and Friendship - *Ibtihaj Muhammad, S. K. Ali & Hatem Aly*
- Kitty and the Twilight Trouble – Paula Harrison + Jenny Lovile
- Professor Astro Cat's Deep-Sea Voyage – Dr Dominic Walliman + Ben Newman



### Computing

In Term 3, pupils will develop keyboard and mouse skills through designing, building and testing rockets by creating a digital list of materials, using drawing software and recording data.

In Term 4, pupils will develop their early programming skills using the Bee Bots and their knowledge of algorithms.

### PE

Term 3 and 4 – Dance and Football.

Term 4's Dance focuses around Maypole dancing and Country dancing.

### Geography/ History

Term 3 – Geography – pupils will look at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK. We will revisit seasons and how to use a compass.

Term 4 – History – pupils will sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.

### PSHE

Term 3: This term the children will be focussing on money, that people make different choices about how to spend money and that money needs to be looked after and how we can do that.

Term 4: We will be focussing on keeping safe online, using the internet and digital devices and communicating online as well as keeping safe off line.

### Religious Education

Term 3 - Who is a Christian and what do they believe? Continuing on from last term, pupils will learn about the Christian faith – which individuals, beliefs and stories are important to them.

Term 4 – How and why do we celebrate special and sacred times? This term, pupils will learn about different celebrations such as Easter, Pesach/Passover and Eid-ul-Fitr.