#### **Mathematics**

#### Numbers

Recognising numbers to 20 and beyond in and out of sequence

Ordering and sequencing number to 20 and beyond Counting 20 objects by lining them up

Addition and subtraction-including words such as more, less, greater, fewer, altogether and plus

#### Shape, space and measure

Recognising and naming 2D and 3D shapes e.g. square, triangle, rectangle, circle, cube, cuboids, sphere, pyramid, cylinder and cone.

Investigating the properties of shape such as sorting by number of sides, number of corners, do they roll? Creating and continuing repeating patterns with shapes and colours.

Measuring and comparing length using words such as longer, shorter, taller

Investigating capacity and weight through practical activities in the sand and water tables.

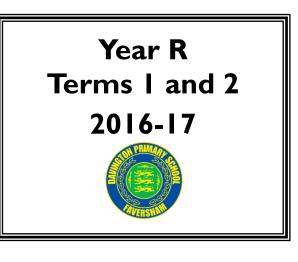
# **Expressive Arts and Design**

Exploring and using media and materials The children will be making a range of models using different materials. They will investigate different ways of joining, attaching and decorating these. They will use a range of mark making materials such as chalk, paint and pencils to explore colour and create images.

### Being imaginative

The children will be encouraged to use their imagination through a range of stories, role play, dance, art, music and design and technology. **Personal, Social and Emotional Development** Through the use of assemblies, circle time, music and talking partners and general class activities we will explore: Making relationships How to express their feelings through the use of words not actions How to share and treat each other and their belongings with respect Why we are special and unique Awareness of others and different needs

Promoting positive relationships with peers and adults



## Understanding the World

The children will explore the how they fit into and belong to the school and wider community. They will find out about festivals and cultural celebrations such as Diwali, Bonfire Night, Remembrance Day and Christmas,

They will find out about the world by investigating the school and surrounding environment. We also encourage them to develop a respect for living things

In technology we will learn how to safely use the computers and IPads

**Communication and Language** To develop listening and attention skills we will be: Taking turns in conversation and listening to others Listen to stories and responding appropriately Developing attention and focus To help children's understanding we will look at: Following simple instructions Connecting ideas Beginning to understand *how* and *why* questions Speaking is an important part of all children's development. We will be: Developing an awareness of audience Speaking clearly and confidently with a range of tenses e.g. play, played, playing Learning how to take turns in conversation

<u>Phonics (Reading)</u> The children will be learning how to recognise the sound that each letter represents. We will start with s/a/t/p/i/n <u>Writing</u> We will be developing the children's fine motor skills

We will be developing the children's fine motor skills through a range of activities.

# Physical Development

# Moving and handling Gymnastics and dance (including apparatus)

Developing an awareness of space and how to travel through that space safely Controlling a ball with hands and feet Carrying and moving objects with safety Developing finger and hand muscles e.g. cutting skills, pencil control, pincer grip <u>Health and self-care</u> Managing personal hygiene independently Dressing and undressing e.g. coats, hats, scarves, gloves, zips, buttons, Velcro and getting changed for P.E. Recognising changes in their own body The importance of healthy eating and exercise