

Mathematics

Numbers

Recognising numbers to 20 and beyond in and out of sequence

Ordering and sequencing number to 20 and beyond

Counting 20 objects by lining them up

Addition and subtraction-including words such as more, less, greater, fewer, altogether and plus

Shape, space and measure

Recognising and naming 2D and 3D shapes e.g. square, triangle, rectangle, circle, cube, cuboids, sphere, pyramid, cylinder and cone.

Investigating the properties of shape such as sorting by number of sides, number of corners, do they roll? Creating and continuing repeating patterns with shapes and colours.

Measuring and comparing length using words such as longer, shorter, taller

Investigating capacity and weight through practical activities in the sand and water tables.

Personal, Social and Emotional Development

Through the use of assemblies, circle time, music and talking partners and general class activities we will explore:

Making relationships

How to express their feelings through the use of words not actions

How to share and treat each other and their belongings with respect

Why we are special and unique

Awareness of others and different needs

Promoting positive relationships with peers and adults

Communication and Language

To develop listening and attention skills we will be:

Taking turns in conversation and listening to others

Listen to stories and responding appropriately

Developing attention and focus

To help children's understanding we will look at:

Following simple instructions

Connecting ideas

Beginning to understand *how* and *why* questions

Speaking is an important part of all children's development. We will be:

Developing an awareness of audience

Speaking clearly and confidently with a range of tenses e.g. play, played, playing

Learning how to take turns in conversation

Phonics (Reading)

The children will be learning how to recognise the sound that each letter represents. We will start with *s/a/t/p/l/n*

Writing

We will be developing the children's fine motor skills through a range of activities.

Year R Terms 1 and 2 2016-17



Expressive Arts and Design

Exploring and using media and materials

The children will be making a range of models using different materials. They will investigate different ways of joining, attaching and decorating these.

They will use a range of mark making materials such as chalk, paint and pencils to explore colour and create images.

Being imaginative

The children will be encouraged to use their imagination through a range of stories, role play, dance, art, music and design and technology.

Understanding the World

The children will explore the how they fit into and belong to the school and wider community. They will find out about festivals and cultural celebrations such as Diwali, Bonfire Night, Remembrance Day and Christmas,

They will find out about the world by investigating the school and surrounding environment. We also encourage them to develop a respect for living things

In technology we will learn how to safely use the computers and iPads

Physical Development

Moving and handling

Gymnastics and dance (including apparatus)

Developing an awareness of space and how to travel through that space safely

Controlling a ball with hands and feet

Carrying and moving objects with safety

Developing finger and hand muscles e.g. cutting skills, pencil control, pincer grip

Health and self-care

Managing personal hygiene independently

Dressing and undressing e.g. coats, hats, scarves, gloves, zips, buttons, Velcro and getting changed for P.E.

Recognising changes in their own body

The importance of healthy eating and exercise