

Mathematics

Numbers

Recognition, ordering and sequencing of numbers to 20 and beyond

Formation of numbers to 20

Addition and subtraction -using the words 'add', 'plus', 'take away', 'minus', 'subtract', 'altogether', 'equals' and 'total'

Developing mental strategies to solve problems involving addition and subtraction

Using apparatus and number lines to count on and back to add and subtract numbers to 20

Shape, space and measure

Recognition, naming of and describing 2D and 3D shapes (faces, edges, corners)

Using money (1p, 2p, 5p 10p) to find totals and give simple change

Recognising, creating, continuing and describing patterns

Measurement, weight and capacity using everyday objects (lollipop sticks, Lego cubes, cups, measuring jugs etc)

Introducing units of measure, weight and capacity.

Personal, Social and Emotional Development

We will be developing the children's abilities to play co-operatively including taking turns and listening to others ideas. We will also play a selection of team games to encourage good listening and their ability to work together to solve a problem. We will continue to support the children in their abilities to make and maintain positive relationships with their peers and adults. This will include showing sensitivity to others' needs and feelings as well as following rules and adapting to change.

Year R Term 3 and 4 2017



Communication and Language

Listening and attention

We will be encouraging the children to anticipate key events in stories and to respond with relevant comments.

Understanding

We will continue to develop the children's understanding through the use of open questions, specifically 'how' and 'why'.

Speaking

The children will be learning about the importance of using the correct tense when talking about past, current and futures events.

Literacy

Reading

The children will be consolidating their ability to segment and blend when reading. They will build a repertoire of sight vocabulary including words which they will be unable to sound out (the, he, to, said, go)

Writing

The children will be applying their phonic knowledge when writing labels, captions and sentences. The school policy is to use cursive script.

Expressive Arts and Design

Exploring and using media and materials

We will be using dance and movement as a means of expression. We will be building up a wide repertoire of songs, nursery rhymes and rhythms. We will be learning to join different materials and explore textures

Being imaginative

The children will be using role play to express their own ideas, thoughts and feelings, as well as acting out fairytales and well known stories.

They will be using instruments to represent animals, seasons and emotions.

Understanding the World

People and communities

We will be talking about past and present events in their own lives and in the lives of family members. We will be celebrating cultural differences and similarities.

The world

We will be looking at the world around us and using our senses to investigate the seasonal changes that we see.

Technology

We will be logging on to the school computers and using various age appropriate software.

Physical Development

Moving and handling

The children will develop control and coordination in large and small movement, including throwing and catching with large and small balls.

We will be encouraging the children to hold a pencil using the tripod grip and to become more fluid and confident when using the cursive script.

Health and self-care

We will be looking at the importance of a healthy diet and exercise. In particular we will be encouraging the children to make healthy choices in regards to food and discussing the effect that exercise can have upon their bodies.