



National Curriculum Objectives – English

Year 2 Reading – Key Objectives

Secure phonic decoding until reading is fluent

Read accurately by blending, including alternative sounds for graphemes

Read multi-syllable words containing these graphemes

Read common suffixes

Read exception words, noting unusual correspondences

Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction

Recognising simple recurring literary language in stories and poetry

Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Discussing the sequence of events in books and how items of information are related

Making inferences on the basis on what is being said and done

Answering and asking questions

Predicting what might happen on the basis of what has been read so far

Explain and discuss their understanding of books, poems and other material, both that they listen to and those that they read for themselves



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Year 2 Writing – Key Objectives

Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Learning new ways of spelling phonemes for which 1 or more spellings are already known

Learning the possessive apostrophe (singular)

Learning to spell more words with contracted forms

Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

Form lower-case letters of the correct size relative to one another

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Writing for different purposes

Read aloud what they have written with appropriate intonation to make the meaning clear

Expanded noun phrases to describe and specify

Sentences with different forms: statement, question, exclamation, command

The present and past tenses correctly and consistently including the progressive form

Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, and commas